

MORPETH PUBLIC SCHOOL

Week 2, Term 4

20th October 2020

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WEBSITE:

www.morpeth-p.schools.nsw.edu.au

DATES TO REMEMBER

Friday 23rd October

Mango orders and full payment due

Wednesday 28th October

Book club orders close

Monday 2nd November

P & C Meeting via Zoom



Before & After School (are

Camp Australia -Before and After School Care

at Morpeth Public School.
Please call Rebecca
(Co-Ordinator)
0417 768 636
and leave a
message.

PAYMENT OPTIONS FOR SCHOOL ITEMS:

Cash - to Office

Credit/Debit Card - at Office or via

Parent Online Payments (POP)

Credit/Debit Card via Morpeth Public School Website

Look what's trending this week!

Young Archies We announced the names of the category winners of our recent Young Archies art competition at yesterday's special assembly. The competition was well supported by students, across all years, and featured some outstanding pieces of work. Congratulations to Elliot (K-3)

and Mackenzie (4-6) who were selected as the inaugural winners of their respective categories and to Thomas and Arria (K-3) and Madeline and Coco (4-6) who were selected as runners up. The selected students were presented with certificates, acknowledging their achievement, and a selection of quality art materials to support the development of their skills. On behalf of our school, I would like to thank Ms Gerry Bobsien, Director of Maitland Regional Art Gallery



for her support and promotion, and Mr Scanlan, who co-ordinated the initiative.

Scripture and Ethics After consultation and planning with program coordinators, Scripture (SRE) and Ethics (SEE) will return in Week 3. The 30 minute lessons will operate concurrently on Fridays, beginning on 30th October. K-2 sessions will be held at 1:20pm with 3-6 groups following at 1:50pm. If you would like to change your child's activity, please contact the school for details.

Parking I mentioned towards the end of Term 3 that we would like to better manage parking and after school pick up arrangements on the roads around our school. As our student population has grown, so too has the congestion of traffic in the area. Despite having traffic control measures in place, we are in the process of making some suggestions to better improve the safe flow of traffic at peak times. If you collect your child after school, we ask that you meet them in a designated safe place and walk them to your car. Currently, we feel there are far too many young students walking unsupervised to vehicles.

Situational Analysis During the course of Term 3, our school has been accumulating and correlating data and self assessment across a broad range of performance areas. Statistics and trends, collated over time, have been analysed in areas including attendance, enrolment, student performance, human resources and finance, with findings assembled into a situational analysis report. The report is nearing completion and I look forward to sharing the information with our community in the coming weeks. The situational analysis will be used as a starting point for the development of our 2021-2024 Strategic Improvement Plan (SIP).

Tell Them From Me Thank you to our families for participating in our Tell Them From Me surveys. Approximately 25% of our families completed the surveys. The parent surveys complement similar surveys that have been completed by students and staff. All data received will assist our teachers to reflect on current practices and to inform future planning.

Screening Plants Last week we mentioned the addition of plants in the gardens outside of our Stage 1 and 2 classrooms. To complement the work at the front of our school, Ms Coyle has been busy creating a garden in the rear corner of our grounds. Along with providing a pleasant visual experience, the plants will create privacy between our school and the neighbouring property.

Peter Edmonds









P & C NEWS

P&C Zoom Meeting Monday 2nd November 2020 ~ 7pm ALL WELCOME

The P&C will be having its next zoom meeting on Monday 2nd November at 7pm.

If you would like to participate in the meeting please email Kirstin at:

morpethpspandc@gmail.com to receive a meeting link.

See over the page for details about our delicious Mango Drive!



UNIFORM SHOP IS NOW ONLINE ONLY

Uniform orders - PLEASE ORDER ON QUICKCLIQ

For any enquiries please contact: Bec on 0413 771 181 or email morpethpspandc@gmail.com
BANK ACCOUNT DETAILS FOR ONLINE PAYMENTS - BSB No - 032 639 Account No - 287 512



PBL

This week's focus lesson ...

Pedestrian Crossing

Please see the attachment at the end of this newsletter and we will be talking to students about our desired behaviours....

Taking care of the property of others, waiting patiently, being aware of others

Stop, look and listen, wait until the road is clear, take care of others, walk sensibly and calmly

Actively listen and look for cars, keep to the left



Introducing the Morpeth Public School P&C Mango Drive!

This year we will have the most delicious North Queensland Mangoes delivered direct from the farm to our school.

\$25 per 7kg tray

- Please order with full payment by Friday 23 October
- Mangoes will be delivered in late November to early-December. (This date is finalised mid-November depending on the ripening of the mangoes).
- We will contact you to confirm collection date.
- These delicious Kensington Pride mangoes are direct from a family owned QLD farm to us. Visit <u>www.bowenmangoes.com</u> for more information.
- Each \$25 tray contains 7kg of delicious fruit (this can be between 12-23 mangoes depending on the size of the fruit). Each mango is picked by hand when mature.
- Each tray sold assists our fundraising efforts for a playground upgrade.

To order:

Please visit https://www.facebook.com/morpethpublicparents and message our page

or

contact 0407 899 379

We will respond with an order number and our bank account details.



For any queries or alternative ordering methods please contact Holly on 0407 899 379





Positive Behaviour for Learning





School Expectation	Mode of travel	Student	Parent / Carer
Respect Responsibility Personal Best	Pedestrian	 Hold a grown-up's hand when I cross the road (up to 10 years of age) Hold a grown-up's hand when I am on the footpath Hold a grown-up's hand when I am in a carpark Stop Look Listen Think every time I cross the road Use a safe place when crossing a road 	 Hold my child's hand in the traffic environment (up to 10 years old) Supervise my child when crossing the road Use a safe place to cross the road (use a crossing) Meet my child(ren) at designated place at designated time Encourage and remind my child(ren) to Stop Look Listen Think every time they cross the road
Respect Responsibility Personal Best	Passenger	 Always 'buckle up' my seatbelt Always get in and out of the car on the footpath side While in a car or bus, I will sit quietly without distracting the driver Follow the driver's instructions Keep my hands, feet and bags inside the car or bus and out of the way of others. Get off the bus carefully Wait until the bus has gone before choosing a safe place to cross the road 	 Ensure that all of my passengers are 'buckled up' before driving away Provide appropriate and approved restraints for each child in my car Encourage my child(ren) to enter and exit the car on the footpath side Park safely/legally, respecting all parking restrictions Drive safely, respecting all traffic conditions Meet my child(ren) at the designated place before walking my child(ren) to the car Always meet my child at the bus stop Ensure my child(ren) carries their bus pass at all times of travel
Responsibility Personal Best	wheels	 Always wear a helmet when riding, scootering or skating Only ride my bike in a safe place Always dismount before entering the school and walk my bike or scooter safely onto the school grounds Encourage and remind others to act safely Store my bike or scooter in the designated space 	 Ensure my child's bike or scooter is safe by performing a regular maintenance check Ensure my child rides a bike of appropriate size Ensure my child wears a helmet every time they ride, scooter or skate Actively supervise my child while riding to and from school (up to 10 years of age)