



# MORPETH PUBLIC SCHOOL

Week 4, Term 2

10th May, 2021

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## WEBSITE:

[www.morpeth-p.schools.nsw.edu.au](http://www.morpeth-p.schools.nsw.edu.au)

## DATES TO REMEMBER

### Friday 14th May

National Walk Safely to School Day

### Monday 17th May

Starstruck Drama - Rehearsal 1

### Monday 2nd June

Young Teen Talk - Yr 6 students only

Camp Australia  
Before and After School Care  
Please call Melissa  
(Co-ordinator)  
0417 768 636  
and leave a message



Before & After School Care

## PAYMENT OPTIONS FOR SCHOOL ITEMS:

Cash - to Office

Credit/Debit Card - at Office or via

Parent Online Payments (POP)

Credit/Debit Card via Morpeth Public  
School Website

## Look What's Trending this week!



### Zone Cross Country

Last Thursday our team of talented athletes competed in the Zone Cross Country carnival at Tocal. Despite inclement weather and a heavy track, our runners rose to the challenge and performed outstandingly on the day. In incredible news, Sage won the 10 Years Girls event and Jess came second in the 8/9 Years Girls event. Sage and Jess will now represent the Maitland Zone at the upcoming Regional carnival.

**Soccer and Netball - PSSA Round 1** Last Friday our soccer and netball teams competed in their respective PSSA competitions. Our boys played gallantly in their 5-2 loss to Paterson and our girls were similarly competitive in their narrow loss to Branxton. Later in the day our netballers played superbly as a team to defeat Lochinvar 12-7. Coach Dalo was glowing in her praise for the team, citing the wonderful skill and commitment shown by the players as their key to success. Our netball team will now progress to Round 2 of the competition.



### Zoo Excursion

Last Friday our students in K-2 attended the Hunter Valley Zoo in Nulkaba. Upon arrival, our students were greeted by Park Ranger Kristen, who spoke about some of the zoo's most popular inhabitants, including Tim Tam the Turtle and Alfie the American alligator. Our students then proceeded to visit the various enclosures, feeding kangaroos, goats and birds and learning about their diets and habitats along the way. Thankfully the threatening weather was kind and it allowed for a full program of

uninterrupted and interesting activities. Our students enjoyed the day immensely. Our teachers were extremely complimentary about the perfect behaviour shown by our students. Well done guys!

### Mother's Day

Thank you to our families for supporting Thursday's Mother's Day stall. Thank you also to our volunteers, Holly, Kirstin and Thomasen for working tirelessly on the stall to ensure all students were able to purchase a gift of their choice. On behalf of our school, I hope all of our mothers enjoyed their day!

### NAPLAN

NAPLAN begins tomorrow. Our students in Years 3 and 5 will complete assessments in Writing, Reading, Language Conventions and Numeracy. NAPLAN provides valuable feedback to schools about student performance in a range of achievement areas. As was the case last year, our students will complete NAPLAN online this year. It is envisaged testing will be finalised by the end of the week.

### P&C Meeting

Just a reminder that our P&C executive is on the look out for a treasurer. If you are interested in the position, or if you are aware of someone who might be, please contact secretary Ryan via [morpethpspandc@gmail.com](mailto:morpethpspandc@gmail.com).

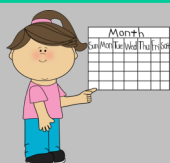
*Peter Edmonds*



DON'T FORGET WHEN ORDERING YOUR LUNCH ORDERS TO USE '[www.QuickCliq.com.au](http://www.QuickCliq.com.au)'



# P & C NEWS



## P&C Meeting - 18th May 2021

ALL WELCOME

If you would like to participate in the meeting via Zoom, please:  
email [morpethpspandc@gmail.com](mailto:morpethpspandc@gmail.com)

## UNIFORM SHOP IS NOW ONLINE ONLY

Uniform orders - PLEASE ORDER ON QUICKCLIQ

For any enquiries please contact: **Bec on 0413 771 181 or email [morpethpspandc@gmail.com](mailto:morpethpspandc@gmail.com)**  
**BANK ACCOUNT DETAILS FOR ONLINE PAYMENTS - BSB No - 032 639 Account No - 287 512**

## Canteen News

### Week 3 - Term 2, 2021

Tues:	11.05.2021	Fiona Van Leeuwarden
Wed:	12.05.2021	Carley Fidock
Thurs:	13.05.2021	Kristen Jack, Sam Presland
Fri:	14.05.2021	Carol Nelson, <b>Help Needed</b>

### Week 4 - Term 2, 2021

Tues:	18.05.2021	Sally Richards
Wed:	19.05.2021	Kasey Flanagan, Elizabeth Gregor
Thurs:	20.05.2021	Kirstin Machan
Fri:	21.05.2021	Sharyn Mclean, <b>Help Needed</b>



## PBL

This weeks focus lesson ...

### LIBRARY

We will be talking with students about ..

Care for books and displays  
Pack up/tidy our belongings  
Leave the area how we found it  
Return our books to the correct place  
Bring our Library bag to borrow  
Move around sensibly  
Read a wide variety of books  
Use our quiet voice

**Purchase online  
now via  
QUICKCLIQ**



**Limited copies  
available!**

How to order:

1. Login in to Quickcliq and on the homepage click EVENTS
2. Click on PLACE ORDER
3. Select the cookbook package you like, enter the quantity and click CONFIRM
4. Finalise your payment

**Only \$25 each or 3 for \$65**

## **NOTES SENT HOME THIS WEEK**

National Walk Safely to School - (Skoolbag)



## Walk Safely To School Day

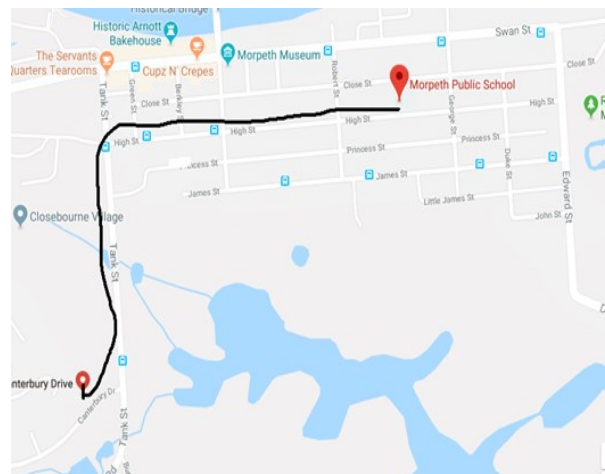
Dear Parents and Caregivers,

On Friday 14 May, Morpeth Public School is participating in National Walk Safely to School Day.

Students are encouraged to meet the teachers on the grass at the entrance to Morpeth Manor on the corner of Tank Street and Canterbury Drive at 8:20am. We will begin the supervised walk to school with participating students at 8:30am sharp.

Students who are unable to attend will participate in a road safety talk on the day before putting these skills into practice by walking to the Morpeth Common and back with the support of teachers and Stage 3 students.

To celebrate the day, students are encouraged to wear funky socks.



If you have any further questions, please contact Ms Strang.

Thank you for your ongoing support of school initiatives.



# Good for Kids good for life

## GET ACTIVE WITH YOUR 'DISCOVER NSW' VOUCHERS!

Have you heard about the recent NSW Government "Dine and Discover NSW" initiative? Every adult in NSW is eligible to receive 2 x \$25 vouchers to spend on registered entertainment and recreation venues.

Why not consider using your vouchers to get active with your kids? Here are a few ideas:

- Indoor Rock Climbing
- Ten Pin Bowling
- Putt Putt/Mini Golf
- Ice Skating
- Lawn Bowls
- Trampoline Park
- Sport and Recreation Centre



To see a full list of registered businesses near you and to apply for your vouchers, head to the ServiceNSW website.

Get in quick – vouchers expire 30<sup>th</sup> June 2021!



**Health**  
Hunter New England  
Local Health District

[HNELHD-GoodForKids@health.nsw.gov.au](mailto:HNELHD-GoodForKids@health.nsw.gov.au)  
<http://www.goodforkids.nsw.gov.au/>

# What works best: 2020 update

## Overview for parents and carers of primary and secondary school students



NSW public schools are committed to ensuring that how we teach your child is based on what we know makes the biggest difference to their learning.

In March this year, the NSW Department of Education released an update of some of the most significant research into effective teaching. This report is called 'What works best: 2020 update' and outlines eight evidence-based practices that teachers can use in their classrooms to support improved student learning. It is likely that the 'What works best: 2020 update' will inform the teaching and learning in your child's school.

Below is a summary of the eight 'What works best' practices for effective teaching, including some conversation tips to help you support these practices at home. We suggest that you use just one set of questions at a time with your child.

You can find the 'What works best: 2020 update' publication, together with other evidence-based resources for schools, at [www.cese.nsw.gov.au/publications-filter/what-works-best-2020-update](http://www.cese.nsw.gov.au/publications-filter/what-works-best-2020-update)

### 1. High expectations

Students learn best when teachers have high expectations. Having high expectations means that teachers work hard to gain students' interest, encourage them to learn new things, provide help when they need it, are clear and consistent about how they want students to behave and learn, and vary the way they teach to meet students' needs.

#### Check in with your child

- For primary school students: Did you try something new today? What was it? How did you go? How do you feel when you're learning something new?
- For secondary school students: When you are asked to do something in class, how do you know what standard of work the teacher expects?

### 2. Explicit teaching

Students learn best when teaching is explicit, especially when learning something new. Explicit teaching involves teachers clearly explaining to students why they are learning something, how it connects to what they already know, what they expect students to do, how to do it and what it looks like when they have succeeded.

#### Check in with your child

- For primary and secondary school students: Tell me about something you learnt today. Did you find it easy to learn, or did you need to ask a few questions? How could you tell when you 'got it'?

### 3. Effective feedback

Students learn best when teachers provide them with effective feedback. Feedback that is effective is constructive, detailed and specific. It focuses on how students performed on a particular task, and is clear about where mistakes were made and what needs to happen to improve in future.

#### Check in with your child

- For primary and secondary school students: When you're learning something new, how do you know if you're on the right track? How do you know what you can do to improve next time?





#### 4. Use of data to inform practice

Students learn best when teachers use data to confirm where students are up to in their learning and to plan what to teach next. Data is any form of information that helps teachers to do this. Data can come from a range of places, including class quizzes, student answers to teacher questions, samples of students' work and formal exams.

#### 5. Assessment

Students learn best when teachers use high quality assessment. Assessment refers to the range of activities that teachers use to evaluate where students are up to in their learning. It includes formal activities such as exams and surveys, as well as more informal activities such as asking students questions and evaluating samples of their work.

##### Check in with your child

- For primary school students: How do you show your teacher what you know and what you can do?
- For secondary school students: Your teacher needs to understand where you are up to in your learning, so that they know what to teach next. How do you show your teacher what you know and what you can do?

#### 6. Classroom management

Students learn best when teachers manage their classrooms well. Classroom management includes the broad range of things that teachers do to encourage a safe, positive and stimulating learning environment for their students.

##### Check in with your child

- For primary school students: Are there rules or expectations you need to follow in your classroom? Can you tell me a few? What happens when you work hard to follow them? What happens if you don't follow them?
- For secondary school students: Does your school have school or classroom rules or expectations? Can you name a few? What happens when students follow them? What happens if students don't follow them?

#### 7. Wellbeing

Students learn best when they have a high level of wellbeing. Student wellbeing is a broad term that includes good mental, physical and emotional health, feeling supported in learning, building healthy relationships and having a strong sense of meaning and purpose. Teachers can support students' wellbeing by:

- creating a safe environment
- helping students to feel that they belong
- valuing their opinions and perspectives
- encouraging them to be interested in learning
- helping them to manage their emotions
- helping them to develop positive relationships with teachers and other students.

##### Check in with your child

- For primary and secondary school students: How do you feel about school at the moment? Are there things that you find hard or challenging? Do you know what to do or who you can speak to if you're having a bad day or have a problem? Does someone look out for you at school?





## 8. Collaboration

Students learn best when teachers collaborate. Collaboration involves teachers working together with other teachers and experts from outside the school to improve their teaching. Effective collaboration is likely to include teachers planning lessons and teaching programs together, observing each other's lessons and giving feedback, and discussing and thinking about issues related to their work.

### For example ...

#### High expectations at Aldavilla Public School

Aldavilla Public School attributes much of its success in improving outcomes for students to a focus on high expectations. The students are constantly reminded that they can be whatever they want to be. One way that high expectations are encouraged at Aldavilla Public School is through setting goals. Students are expected to be working towards learning goals that are achievable, and staff are constantly encouraging students to push themselves to reach their next goal.

The school also encourages high expectations by taking a whole-school approach. For example, every class follows exactly the same behaviour management system. Student-teacher relationships are also a priority. All teachers make an effort to get to know students and show that they care about them. This can be achieved by doing things as simple as asking what students did on the weekend, or knowing who a student's brothers and sisters are.

### For example ...

#### Use of data to inform practice at Concord High School

The mathematics faculty at Concord High School studies their HSC data each year and uses the results to plan their teaching programs in Years 7-11. The head teacher of mathematics explains: "We have a really good look at the questions students got wrong and we try to re-program based on things that the kids have got wrong. For example, our students were struggling with 'significant figures' in the HSC so we've now brought significant figures into Year 7. That means they have six years where they can see that they can round to significant figures, and now it hasn't been an issue."

Sometimes the re-programming involves changing the order of topics during the year so that students have more opportunities to apply their knowledge and understanding of these concepts throughout the year. The head teacher of mathematics continues: "Our students were doing really badly with probability. We had a look at our programs and probability was something we were doing at the end of every year, so we've moved it around a little bit so they are seeing it earlier in some years."

